Questionnaire Respondent Informational Sheet

Hello! We are a research team from Beijing Jiaotong University, and we would like to invite you to participate in our research on college students' online English learning input and information overload and information burnout phenomenon. Information overload in online English learning refers to the phenomenon of sensory, cognitive, communicative, or knowledge load caused by over-immersion or receiving a large amount of English learning information in an informational media environment. The purpose of this questionnaire is to investigate college students' perceptions and attitudes toward the phenomenon of information overload in online English learning, as well as the effects of information overload and information burnout on college students' commitment to online English learning. This questionnaire consists of four parts: personal information and information overload, students' online learning input and information burnout, and it will take a few minutes of your time to answer. Based on the principle of fairness and voluntariness, the data and information you provide in the questionnaire will be kept strictly confidential and used only and exclusively for research purposes, so please fill in the questionnaire truthfully according to the actual situation, and thank you for your participation and cooperation! I declare that I voluntarily participate in this questionnaire. I agree to the use of my questionnaire and related data by the researcher on the premise that my identity is anonymous and that all information will only be used for the purpose of this study.

The Chinese version of the questionnaire was given to the interviewers at the time of distribution of the pre-test version of the questionnaire, and the pre-test version of the questionnaire was adjusted and then the official questionnaire continued to be released after obtaining their consent.

您好！我们是来自北京交通大学的研究团队，现诚邀您参加我们关于大学生在线英语学习投入和信息过载及信息倦怠现象的调研。在线英语学习中的信息过载是指信息化媒体环境下过度沉浸或者接收大量英语学习信息而导致的感官、认知、交际或知识上的负荷现象。本问卷旨在调查大学生对在线英语学习中信息过载现象的感知及态度，以及信息过载、信息倦怠对大学生英语在线学习投入的影响。本问卷由个人信息及信息过载、学生在线学习投入和信息倦怠四个部分组成，需要占用您几分钟的时间作答。本着公平和自愿的原则，您所提供的问卷数据及资料我们都会严格保密，仅且只做为研究之用，请您根据实际情况如实填写，感谢您的参与和配合！本人声明自愿参加本次问卷调查。在个人身份匿名和所有信息仅被用于本研究的前提下，我同意研究人员使用我的问卷及相关数据。